

Gina C. May, M.A., M.L.S.

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EDUCATION

Doctor of Philosophy in Clinical Psychology *2020 – present*

University of Nebraska-Lincoln – Lincoln, NE
(Expected: August 2026)
Department of Psychology
Clinical Psychology Training Program (APA Accredited)
Concentration: Child and Family
Dissertation: *Mixed Methods Exploration of Caregiver and Family Needs and Well-being Following Child Sexual Abuse: Recommendations for Professionals*
Dissertation Proposed: September 2024
Dissertation Chair: David Hansen, Ph.D.

Master of Legal Studies *May 2024*

University of Nebraska-Lincoln – Lincoln, NE
College of Law
Law-Psychology Program

Master of Arts in Clinical Psychology *May 2022*

University of Nebraska-Lincoln – Lincoln, NE
Department of Psychology
Clinical Psychology Training Program (APA Accredited)
Thesis: *Returns to Homelessness Following Enrollment in Rapid Re-Housing for Families Across Nebraska*
Major Chair: David Hansen, Ph.D.

Bachelor of Arts in Psychology with Distinction *May 2018*

San Diego State University – San Diego, CA
Minors in Child & Family Development and Spanish
Honors Thesis: *Parent Motivation in Child Mental Health Treatment: Associations with Parent Behavioral Engagement*
Honors Thesis Advisor: Rachel Haine-Schlagel, Ph.D.

SUMMARY OF GRADUATE ASSISTANTSHIPS

Project SAFE (Sexual Abuse Family Education) Clinical Coordinator *June 2024 – present*

BraveBe Child Advocacy Center
Supervisor: Dr. David Hansen

Pediatric Behavioral Health Consultant *June 2023 – May 2024*

Bluestem Health
Supervisor: Dr. Arthur “Trey” Andrews

Family Interaction Skills Clinic Clinical Coordinator *June 2022 – May 2023*

University of Nebraska-Lincoln, Psychological Consultation Center
Supervisor: Dr. David Hansen

Early Childhood Mental Health Consultant *June 2021 – August 2022*

Community Action Partnership of Lancaster and Saunders Counties, Early Head Start & Head Start
Supervisor: Dr. Corrie Davies

Graduate Research Assistant

University of Nebraska-Lincoln, Center for Children, Families and the Law, Community Services Division
Supervisors: Jeff Chambers & Denise Packard

PROFESSIONAL LICENSURE

Provisionally Licensed Mental Health Practitioner (PLMHP)

June 2023 – June 2028

Nebraska Department of Health and Human Services
License #13396

CLINICAL EXPERIENCE

Project SAFE (Sexual Abuse Family Education) Clinical Coordinator

June 2024 – present

Project SAFE Brief Family Intervention and Group Intervention Therapist

June 2021 – present

BraveBe Child Advocacy Center, Lincoln, NE

Supervisor: Drs. David Hansen & Mary Fran Flood

- **Project SAFE** is a clinical, research, and training program developed in partnership with the local community-based Child Advocacy Center. Project SAFE provides group and individual mental health services to children and adolescents who have experienced sexual abuse/assault and provides psychoeducation, support, and parenting tools to non-offending family members. Project SAFE Group Intervention is a 12-week, standardized intervention delivered in parallel to children, adolescents, and non-offending caregivers. Project SAFE also provides brief individual therapy (up to six sessions) to youth and their family members. Project SAFE is a manualized treatment protocol utilizes a cognitive-behavioral approach.
 - Co-facilitate treatment groups for children (ages 7-12), adolescents (ages 13-18), and their non-offending caregivers
 - Provide brief individual intervention services to youth (ages 6-18) and their non-offending family members
 - Provide peer supervision and mentoring to graduate student therapists in conjunction with a licensed clinical psychologist
 - Revise and disseminate treatment protocols and manuals
 - As clinical coordinator, also manage all referrals, coordinate services, and serve as a member of the Child Advocacy Center internal multi-disciplinary team as well as the county multi-disciplinary investigation team to coordinate care and provide consultation

Family Interaction Skills Clinic Therapist

June 2022 – present

Family Interaction Skills Clinic Clinical Coordinator

June 2022 – May 2023

Psychological Consultation Center (PCC), University of Nebraska-Lincoln, Lincoln, NE

Supervisor: Dr. David Hansen

- **Family Interaction Skills Clinic** is a specialty clinic housed within the PCC that provides mental health services to children, adolescents, and families with various presenting concerns.
 - Conduct diagnostic intake interviews and outpatient therapy to children and adolescents utilizing evidence-based approaches (e.g., Unified Protocol for Emotional Disorders in Children and Adolescents, Trauma-Focused CBT, behavioral parent training)
 - Administer diagnostic and treatment monitoring measures including validated self-report (e.g., RCADS, CDI-2, UCLA PTSD-RI-5) and idiographic measures (i.e., Top Problems Assessment)
 - Conduct comprehensive psychological evaluations, including administering, scoring, and interpreting assessments across multiple reporters as appropriate, such as behavioral/emotional/personality measures (e.g., BASC-3), cognitive testing (e.g., WISC-V, D-KEFS), and more individualized measures (e.g., CDI-2, Conners 3, EAT-26)
 - Work closely with caregivers depending on treatment and coordinate with systems as needed
 - As clinical coordinator, also managed clinic waitlist for all child/adolescent clients, including maintaining community referral list

Pediatric Behavioral Health Consultant

Bluestem Health, Lincoln, NE

Supervisor: Dr. Arthur “Trey” Andrews

- **Bluestem Health** follows an integrated healthcare model and is designated as a Federally Qualified Health Center. Bluestem Health provides access to comprehensive health services including family medicine, obstetrics, pediatrics, behavioral health, dental, health education, nutrition, and pharmacy services. Providers work collaboratively to provide comprehensive and integrative care to all patients, increasing effectiveness, communication, and access to services. Primarily worked in pediatric clinic.
 - Provided immediate brief intervention (i.e., “warm hand offs”) via referrals from medical providers to address behavioral health-related needs
 - Delivered brief interventions to youth and their caregivers (typically up to eight sessions), consisting of evidence-based interventions (e.g., behavioral activation, relaxation skills, parent behavior management)
 - Worked closely with pediatricians and other internal medical staff, including providing consultation and psychoeducation, to enhance understanding of behavioral health and coordinate care
 - Consulted with external providers (e.g., psychiatrists, social workers) and systems (e.g., schools, social services) to coordinate care
 - Provided referrals for community resources and connected families with other Bluestem resources

Psychology Assessment Extern

June 2022 – July 2023

Uta Halee Academy, Omaha, NE

Supervisors: Drs. Lorena Bradley & Mary Fran Flood

- **Uta Halee Academy** is a residential treatment setting for adolescent girls with a variety of behavioral and emotional concerns. Adolescents are referred from many different systems, including Child Welfare, Probation, and Tribal Services.
 - Conducted comprehensive evaluations at program admission, including behavioral/emotional/personality checklists (e.g., BASC-2), cognitive testing (e.g., WASI, WISC-V), substance use screeners (e.g., SASSI-A2), risk assessments (e.g., CAMS, SAVRY), and other appropriate measures based on referral issues
 - Developed individualized treatment recommendations based on assessment results and wrote comprehensive integrated reports to be shared with multiple providers and service systems

Clinical Peer Supervisor

January 2023 – May 2023

Psychological Consultation Center, University of Nebraska-Lincoln (UNL), Lincoln, NE

Supervisor: Dr. Nika George

- **Psychological Consultation Center (PCC)** is the UNL Clinical Psychology Training Program’s outpatient training clinic for graduate student therapists. Under licensed supervision, selected advanced doctoral students serve as peer supervisors to more junior graduate student therapists.
 - Provided supervision including immediate post-session feedback from a one-way mirror during diagnostic intake interviews and therapy sessions
 - Facilitated case conceptualization and treatment planning
 - Reviewed progress notes and treatment plans

Rainbow Clinic Graduate Student Therapist

January 2022 – July 2023

Psychological Consultation Center (PCC), University of Nebraska-Lincoln (UNL), Lincoln, NE

Supervisor: Dr. Debra Hope

- **Rainbow Clinic** is a specialty clinic housed within the PCC at UNL that provides affirming, evidence-based mental health services to the LGBTQIA+ community, particularly transgender and gender diverse individuals, and contributes to knowledge about diversity issues in clinical psychology.
 - Provided affirming, evidence-based outpatient therapy in-person and via telehealth

- Administered brief assessment measures to monitor treatment progress and conducted comprehensive psychological evaluation, with considerations for gender and sexuality

Graduate Student Therapist

August 2021 – January 2023

Psychological Consultation Center, University of Nebraska-Lincoln, Lincoln, NE

Supervisors: Drs. Dennis McChargue, Peter Meidlinger, Sarah King

- Provided outpatient therapy in-person and via telehealth to adolescents, young adults, and adults with a variety of presenting concerns, utilizing multiple evidence-based interventions (e.g., CBT, DBT)
- Conducted diagnostic intake interviews and administered assessments for diagnostic and treatment monitoring purposes
- Conducted comprehensive psychological evaluations, including administering, scoring, and interpreting measures across multiple reporters as appropriate, such as behavioral/emotional measures (e.g., BASC-3), personality measures (e.g., MMPI3, MCMI-IV), more individualized measures (e.g., CDI-2, DASS-21), as well as cognitive testing (e.g., WAIS-IV, WISC-V)

Early Childhood Mental Health Consultant

June 2021 – August 2022

Early Head Start & Head Start programs, Community Action Partnership of Lancaster and Saunders Counties, Lincoln, NE

Supervisor: Dr. Corrie Davies

- **Early Head Start & Head Start** are federal programs for early childhood education and home visiting. The Early Head Start program focuses on working closely with home visitors and program staff to provide mental health consultation to support families.
 - Provided direct consultation to home visitors, program supervisors, and other program staff on a variety of topics (e.g., child development, family wellbeing, caregiver mental health) as well as risk management and safety planning
 - Scored assessment measures screening for child behavioral problems, household environmental concerns, caregiver depression, and parenting practices, such as the *Behavior and Emotional Screening System-Revised* (BESS-R) and the *Center for Epidemiological Studies Depression Scale-Revised* (CESD-R), and developed assessment reports including recommendations with consideration for individual, family, and system-level factors
 - Identified and maintained updated community referrals and developed psychoeducational mental health resources
 - Provided brief mental health services to caregivers
 - Conducted joint home visits with home visitors for caregivers with high mental health needs
 - Facilitated and led staff trainings on special interest topics, such as caregiver mental health and trauma
 - Co-led annual Child Abuse and Neglect training
 - Provided consultation related to program development

RESEARCH EXPERIENCE

Graduate Research Assistant

August 2020 – present

Child Maltreatment Lab, Department of Psychology, University of Nebraska-Lincoln

Supervisors: Drs. David Hansen and Mary Fran Flood

- The **Child Maltreatment Lab** conducts research with families impacted by child sexual abuse. Primary research is conducted on Project SAFE (Sexual Abuse Family Education), a clinical intervention for youth who have experienced sexual abuse/assault and their nonoffending family members. The primary research project is a longitudinal examination of Project SAFE group intervention, a standardized, cognitive-behavioral, 12-week parallel group intervention for children, adolescents, and non-offending caregivers. Assessments of various emotional, behavioral, and abuse-specific domains were administered for

participants in the child, adolescent, and caregiver groups at multiple timepoints throughout treatment (i.e., baseline, mid-treatment, post-treatment, and follow-up).

- Design and collaborate on lab research projects including numerous presentations and manuscripts
- Prepare and analyze data for conference presentations and manuscripts
- Recruit, supervise, and train undergraduate research assistants
- Supervise and mentor undergraduate research projects

Community Services Graduate Research Assistant

August 2020 – present

Center for Children, Families and the Law, University of Nebraska-Lincoln (UNL)

Supervisors: Jeff Chambers, Denise Packard, Dr. Brittany Brakenhoff

- The **Community Services Division** at the UNL Center for Children, Families and the Law coordinates community and service-system development activities for populations at increased risk, particularly related to homelessness, such as managing Coordinated Entry and the Homeless Management Information System (HMIS) administered by the U.S. Department of Housing and Urban Development. During 2020-2021, worked primarily on homelessness prevention services team managing various roles to distribute millions of federal funding during COVID-19 pandemic.
 - Conduct research using administrative HMIS data from all Continuums of Care in Nebraska
 - Design research projects and prepare and analyze data for conference presentations
 - Consult with leadership to conduct evaluation research and prepare internal reports to inform local policy
 - Assisted in the creation and management of the Prevention program, a collaboration among numerous community agencies and city and county government, according to federal/state regulations
 - Developed guidelines and processes for the Prevention program and trained community providers related to the Prevention program
 - Processed applications including assessing eligibility according to federal regulations and enrolling in appropriate funding program
 - Created and managed City online portals for tenants and landlords to apply for housing assistance via Qualtrics, including coordinating the translation of the application into three languages
 - Administered applications via phone with tenants and landlords, including coordinating with agencies distributing funds and managing client data within HMIS

Graduate Content Expert Consultant

February 2022 – November 2023

California Stress, Trauma, & Resilience Network, University of California, Los Angeles

Supervisor: Dr. Lydia Roos

- The **California Stress, Trauma & Resilience (CAL STAR) Network** is a collaboration among scientists, academic institutions, healthcare providers, and public health advocates. CAL STAR aims to enhance resilience, promote community health and well-being, and prevent and mitigate toxic stress and health inequities in California related to Adverse Childhood Experiences (ACEs).
 - Participated in two workgroups during the development of CAL STAR, the Education & Professional Training workgroup and Professional Training Program workgroup
 - Education & Professional Training: collaboratively developed content and materials for Massive Open Online Course (MOOC) on stress, health, and resilience
 - Professional Training Program: served as a Content Expert for a program targeting professionals, including developing lecture content and supplemental materials focused on the impact of stress
 - Presented lecture on stress psychology theories to the Research Training Program participants

Graduate Program Evaluator

August 2022 – December 2022

El Centro de Las Américas & Department of Psychology, University of Nebraska-Lincoln

Supervisor: Dr. Rich Wiener

- **El Centro de Las Américas** is a local non-profit organization serving the Latinx/ Hispanic community in Lancaster County and across Nebraska.
 - Worked collaboratively with El Centro de Las Américas leadership to develop a program evaluation proposal, including logic model development and capacity-building consultation
 - Collaboratively revised database for streamlined and secure data collection

Post-Baccalaureate Lab Assistant

July 2018 – July 2020

Child and Adolescent Services Research Center, Department of Psychiatry, University of California, San Diego

Supervisors: Drs. Lauren Brookman-Frazee, Sarah Rieth, Aubyn Stahmer, Anna Lau

- **Effectiveness of a Multi-level Implementation Strategy for ASD Interventions** (Translating Evidence-based Interventions for ASD: Multi-Level Implementation Strategy (TEAMS); *NIMH R01MH111950 & R01MH111981*) – Implementation evaluation of two evidence-based autism spectrum disorder interventions in schools (Classroom Pivotal Response Teaching; CPRT) and community mental health settings (An Individualized Mental Health Intervention for children with ASD; AIM HI)
 - Project Coordinator: Coordinated CPRT intervention research activities in public school districts across California; supported AIM HI intervention in publicly funded mental health settings across California; managed the recruitment, training, mentorship, and task oversight for 12+ undergraduate student interns from multiple universities
 - Observational Coder & Coding Training Co-Leader: Conducted observational coding of therapist adherence in recorded AIM HI therapy sessions using standardized coding manual; co-led coder trainings and workshops to ensure coders meet and maintain reliability; collaborated on the development of a new observational coding scheme of strategies aimed to improve therapist-caregiver alliance for Latinx families
- **Reducing Disparities in Identification and Intervention for Traditionally Underserved Children and Families** (PUENTE: Padres unidos en transformación y empoderamiento/ Parents united in transformation and empowerment; *California Department of Developmental Services (DDS) Disparity Funds Program in partnership with San Diego Regional Center*) – Evaluation of coordinated service navigation program with lay health workers aimed to increase access to services for Latinx families
 - Program Evaluation Coordinator: created REDCap database and managed program evaluation data; supported promotoras; managed research approvals and reporting; developed program materials and measures; collaborated with executive-level community partners

Undergraduate Research Assistant

June 2017 – June 2019

Child and Adolescent Anxiety and Mood Program, Department of Psychology, San Diego State University

Supervisors: Drs. V. Robin Weersing & Argero Zerr

- **Family Cognitive Behavioral Prevention of Depression in Youth and Parents** (*FDP: Family Depression Prevention; NIMH R01MH100258 & R01MH100260*) – Multi-site depression prevention RCT for caregivers and their children
 - Supported weekly parent and youth CBT-based intervention groups, primarily with underserved families
 - Coordinated study activities for intervention control group including oversight of participant survey completion, randomization reveal, and exit interviews via phone with caregivers
 - Administered psychological assessments to parents and youth including Participant Health Care Utilization Survey (PHCUS), Child and Adolescent Services Assessment (CASA), and the NIH Toolbox (computer-assisted measures assessing emotional, cognitive, motor, sensory functioning)
 - Assisted with REDCap data management; recruited participants by contacting local providers and advertising in community; trained new research assistants

Undergraduate Research Assistant

June 2017 – July 2018

Parents And Caregivers in Services Lab, Department of Child & Family Development, San Diego State University

Supervisor: Dr. Rachel Haine-Schlagel

- **Systematic Review Coordinator** – conducted systematic review to identify preventative child mental health interventions that included parent participation engagement
 - Reviewed and screened thousands of abstracts using specific criteria, utilizing EndNote to manage abstracts and articles
 - Coordinated process for all article reviewers and assisted with all manuscript stages

PEER-REVIEW PUBLICATIONS

- Erskine, B.S., **May, G.C.**, Hansen, D.J. (2024). Child maltreatment: Socioeconomic stressors. In T.K. Shackelford (Ed), *Encyclopedia of Domestic Violence*. Springer, Cham. https://doi.org/10.1007/978-3-030-85493-5_2192-1
- Mii, A. E., Coffey, H. M., McCoy, K., Sonnen, E., Meidlinger, K., Huit, T. Z., **May, G. C.**, Flood, M. F., & Hansen, D. J. (2024). Sleep, emotional, and behavioral problems among youth presenting to treatment following sexual abuse. *Journal of Child and Adolescent Trauma*, 17, 411-423. <https://doi.org/10.1007/s40653-023-00590-6>
- Jobin, A., Stahmer, A., Camacho, N., **May, G.C.**, Gist, K., & Brookman-Frazee, L. (2024). Pilot effectiveness of a community inclusion preschool program for children with autism. *Journal of Early Intervention*, 46(2), 239-254. <https://doi.org/10.1177/10538151231217483>
- Caplan, B., Lind, T., Chlebowski, C., Martinez, K., **May, G. C.**, Gomez Alvarado, C. J., & Brookman-Frazee, L. (2022). Training community therapists in AIM HI: Individual family and neighborhood factors and child/caregiver outcomes. *Journal of Clinical Child & Adolescent Psychology*, 53(5), 783-795. <https://doi.org/10.1080/15374416.2022.2096046>
- Haine-Schlagel, R., Dickson, K. S., Walsh, N. E., Lind, T., Lazarevic, V., **May, G. C.**, Yeh, M., & Crandal, B. (2022). A systematic review of caregiver participation engagement in child mental health prevention programs. *Prevention Science*, 23, 321–339. <https://doi.org/10.1007/s11121-021-01303-x>
- Caplan, B., Chlebowski, C., **May, G. C.**, Baker-Ericzén, M.J., Connor, W., & Brookman-Frazee, L. (2022). Psychotropic medication use by children with autism served in publicly-funded mental health settings. *Journal of Developmental Behavioral Pediatrics*, 43(5), 252-261. <https://doi.org/10.1097/dbp.0000000000001044>
- Schreier, A., Coffey, H.E., **May, G. C.**, & Hansen, D. (2022). Financing mental health services at child advocacy centers for victims of child sexual abuse and their families. *Aggression and Violent Behavior*, 65, 101638. <https://doi.org/10.1016/j.avb.2021.101638>
- McCoy, K., Sonnen, E., Mii, A. E., Huit, T. Z., Meidlinger, K., Coffey, H.E., **May, G C.**, Flood, M. F., & Hansen, D. J. (2022). Helping families following sibling sexual abuse: Practical challenges, treatment recommendations, and policy advocacy. *Aggression and Violent Behavior*, 65, 101652. <https://doi.org/10.1016/j.avb.2021.101652>
- Mii, A. E., Coffey, H.E., Huit, T. Z., McCoy, K., **May, G. C.**, Meidlinger, K., Sonnen, E., Flood, M. F., & Hansen, D. J. (2021). Adolescent sexual re-offending within the family: Challenges in risk assessment, prevention of recidivism, and family reunification. *the Behavior Therapist*. 44 (5).
- Haine-Schlagel, R., Dickson, K. S., Shapiro, A. F., **May, G.C.**, & Cheng, P. (2019). Parent mental health problems and motivation as predictors of their engagement in community-based child mental health services. *Children and Youth Services Review*, 104, 104370. <https://doi.org/10.1016/j.childyouth.2019.06.005>

Manuscripts in Preparation

- May, G.C.**, Willis, M.C., Erskine, B.S., Flood, M.F., & Hansen, D. J. (to be submitted to Journal of Child Sexual Abuse). *Best Serving Families Following Child Sexual Abuse: A Community-based Group Intervention Following Child Sexual Abuse*. Manuscript in preparation.
- Mii, A. E., Meidlinger, K., **May, G.C.**, Willis, M.C., Erskine, B.S., Flood, M. F., & Hansen, D. J. (to be submitted). *Assessing Youth and Nonoffending Caregiver Expectations Post Sexual Abuse: Psychometric Evaluation of Three Self-Report Measures*. Manuscript in preparation.
- Coffey, H. M., **May, G.C.**, Mii, A. E., Erskine, B.S., Flood, M. F., & Hansen, D. J. (to be submitted). *Community support and service accessibility following childhood maltreatment: Relationship with youth mental health symptoms*. Manuscript in preparation.

OTHER PUBLICATIONS & REPORTS

- May, G.C.** (2024). Evaluation of returns to homelessness for Nebraska families following Rapid Re-Housing [Internal Technical Report]. *University of Nebraska-Lincoln, Center for Children, Families and the Law, Community Services Division*.
- Hansen, D. J. & Flood, M. F. with Willis, M. C., Mii, A. E., **May, G. C.**, Coffey, H. M., & Erskine, B. S. (2024). Project SAFE (Sexual Abuse Family Education) group intervention: Child, adolescent, & parent treatment manuals, Version 3.0 [Treatment Manuals]. *University of Nebraska-Lincoln, Department of Psychology*.

COMMUNITY WORKSHOPS & PRESENTATIONS

- Willis, M.C. & **May, G.C.** (2024, May). *Promoting protective factors after adverse childhood experiences evaluation*. Presented to BraveBe Child Advocacy Center Family Advocates, Lincoln, NE.
- May, G.C.** (2024, April). *Advancing DEI efforts and social justice through advocacy*. Guest lecture for University of Nebraska-Lincoln graduate clinical psychology diversity course, Lincoln, NE.
- May, G.C.** (2023, November). *Psychological stress theories: How does our brain and body decide what's worthy of a stress response?* Guest webinar for CAL STAR (California Stress, Trauma, and Resilience) Network Research Training Program.
- Mii, A.E., **May, G.C.**, & Hansen, D.J. (2022, June). *Child Maltreatment Lab research team*. Presentation for Center on Children, Families, and The Law staff workshop, Lincoln, NE.
- May, G.C.** & Erskine, B. (2022, January). *More than our trauma: Nurturing resilience*. Training presented to Early Head Start program, Lincoln, NE.
- May, G.C.** (2021, November). *Social and emotional development: 0-3 years*. Presentation for Early Head Start family playgroup, Lincoln, NE.
- May, G.C.** (2021, August). *Parent & caregiver depression*. Training presented to Early Head Start and Head Start programs, Lincoln, NE.
- Jordan, S., & **May, G.C.** (2021, August). *Child abuse & neglect: Prevention and reporting*. Training for Early Head Start and Head Start programs, Lincoln, NE.
- May, G.C.** (2019, October). *Professionalism in the workplace*. Seminar presented to undergraduate students at the Child and Adolescent Services Research Center, San Diego, CA.
- May, G.C.** & Kennedy, C A. (2019, March). *How to get a post-baccalaureate research position*. Seminar presented to undergraduate students at the Child and Adolescent Services Research Center, San Diego, CA.

CONFERENCE PRESENTATIONS

- Preister, M., **May, G.C.**, Willis, M.C., & Hansen, D. J. (accepted). *Caregiver satisfaction and acceptability of a group intervention following child sexual abuse*. Poster to be presented to the Society for Research in Child Development (SRCD) 2025 Biennial Meeting, Minneapolis, MN.

- May, G.C.**, Willis, M.C., Mii, A. E., Coffey, H. M., Erskine, B., Vehabovic, N., Petsche, T., Sydik, K., Hall, E., Draft, D., Flood, M. F., & Hansen, D. J. (2024, November). *Mixed methods examination of caregiver satisfaction and acceptability of group treatment following child sexual abuse*. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Meeting, Philadelphia, PA.
- Willis, M.C., **May, G.C.**, Mii, A. E., Coffey, H. M., Erskine, B., Vehabovic, N., Flood, M. F., & Hansen, D. J. (2024, November). *Importance of protective factors in survivors of childhood sexual abuse presenting to treatment at a child advocacy center*. In Villodas, M. (chair), *Engaging with communities to improve mental health services for individuals who have experienced adversity and trauma*. Symposium presentation at Association for Behavioral and Cognitive Therapies (ABCT) Annual Meeting, Philadelphia, PA.
- May, G.C.**, Brakenhoff, B., Chambers, J., Spicer A., & Hansen, D. J. (2024, May). *Characterizing households experiencing homelessness across a midwestern state: Housing stability following enrollment in housing programs*. Emerging Scholars oral presentation at the Research and Evaluation Conference on Self-Sufficiency (RECS), Washington DC.
- May, G.C.**, Brakenhoff, B., Chambers, J., Spicer A., & Hansen, D. J. (2024, February). *Examining returns to homelessness following Rapid ReHousing enrollment across Nebraska*. Poster presented at the Minority Health Disparities Initiative Health Equity Conference, Lincoln, NE.
- May, G.C.**, Mii, A. E., Coffey, H. M., Erskine, B., Flood, M. F., & Hansen, D. J. (2023, November). Caregiver support following child sexual abuse: Project SAFE (Sexual Abuse Family Education). In Lewis, J. & Breaux, R. (co-chairs), *Service-Delivery methods for building parent capacity in the face of child adversity*. Symposium presentation at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Meeting, Seattle, WA.
- Coffey, H. M. & **May, G.C.** (co-moderators; 2023, November). "Ordinary Magic": Child and family resilience in the context of childhood maltreatment and other adversity. Panel discussion at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Meeting, Seattle, WA.
- May, G.C.**, Erskine, B., Coffey, H. M., Mii, A. E., Flood, M. F., & Hansen, D. J. (2023, November). *Childhood maltreatment and the development of adolescent internalizing symptoms: Community support and service utilization as protective factors*. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Meeting, Seattle, WA.
- Mii, A. E., Erskine, B., Draft, D., Coffey, H. M., **May, G. C.**, Flood, M. F., & Hansen, D. J. (2023, November). *Adverse childhood experiences among adolescent girls in residential treatment: Relationship with trauma symptoms and substance use*. Poster presented at the 57th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Seattle, WA.
- May, G.C.**, Coffey, H. M., Mii, A. E., Erskine, B., Flood, M. F., & Hansen, D. J. (2023, November). *Community support and service utilization buffer the impact of maltreatment on adolescent behavioral concerns: A longitudinal examination*. Poster presented at the International Society for Traumatic Stress Studies (ISTSS) 39th Annual Meeting, Los Angeles, CA.
- Mii, A. E., **May, G.C.**, Flood, M. F., & Hansen, D. J. (2023, March). *Adverse childhood experiences among adolescent girls in residential treatment: A latent class analysis*. Poster presented at the American Psychology- Law Society conference, Philadelphia, PA.
- May, G.C.**, Erskine, B., Boohar, E., Chambers, J., Brakenhoff B., Spicer A., Packard D., Sonnen, E., Huit, T. Z., Mii, A. E., Coffey, H. M., Flood, M. F., & Hansen, D. J. (2022, November). *Housing instability during the COVID-19 pandemic: Factors impacting emergency housing assistance utilization*. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Meeting, New York, NY.
- Coffey, H. M., Mii, A. E., **May, G.C.**, Sonnen, E., Huit, T. Z., Erskine, B., Boohar, E., Flood, M. F., & Hansen, D. J. (2022, November). *Pathway from childhood maltreatment to adolescent substance use: The roles of community support and service accessibility*. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Meeting, New York, NY.
- May, G.C.**, Chambers, J., Spicer A., Packard D., & Hansen, D. J. (2022, June). *Understanding families returning to homelessness: Disparities and utilization of housing programs and other assistance*.

Emerging Scholars oral presentation given in virtual format at the Research and Evaluation Conference on Self-Sufficiency (RECS).

- May, G.C.**, Chambers, J., Spicer A., Packard D., & Hansen, D. J. (2022, April). *Mental health problems and returns to homelessness across Nebraska*. Poster presented in a virtual poster session at the Nebraska Conference on Health Equity.
- May, G.C.**, Meidlinger, K., Mii, A. E., McCoy, K., Sonnen, E., Huit, T. Z., Coffey, H. M., Flood, M. F., & Hansen, D. J. (2021, November). *The relationship between caregiver factors and child mental health symptoms following child sexual abuse*. Poster presented in a virtual poster session at the Association for Behavioral and Cognitive Therapies (ABCT) 55th Annual Meeting.
- Mii, A. E., Sonnen, E., Meidlinger, K., McCoy, K., Huit, T. Z., Coffey, H. M., **May, G. C.**, Flood, M. F., & Hansen, D. J. (November, 2021). *Caregiver maltreatment history and depressive symptoms on expectations of post-sexual abuse functioning*. Poster presented in a virtual poster session at the Association for Behavioral and Cognitive Therapies (ABCT) 55th Annual Meeting.
- Coffey, H. M., **May, G. C.**, Flood, M. F., & Hansen, D. J. (2021, November). *Social support and depressive symptoms following childhood maltreatment: Characterizing the role of social support for transgender and gender diverse (TGD) and cisgender adults*. Poster presented in a virtual format at the 37th Annual Meeting of the International Society for Traumatic Stress Studies (ISTSS).
- Caplan, B., Lind, T., Martinez, K., **May, G. C.**, Gomez Alvarado, C., Chlebowski, C., Brookman-Frazee, L. (2021, May). *Caregiver and neighborhood factors associated with treatment outcomes for school-aged children with ASD and co-occurring mental health needs in a community effectiveness trial of AIM HI*. Paper presented in a virtual oral paper session at the International Society for Autism Research (INSAR) Annual Meeting.
- Caplan, B., Chlebowski, C., **May, G. C.**, Baker-Erikzén, M., Connor, W. & Brookman-Frazee, L. (2021, April). *Psychotropic medication use by children with ASD in publicly-funded mental health services*. Paper presented in a virtual oral research symposium at the 53rd Gatlinburg Conference.
- Caplan, B., Lind, T., Martinez, K., **May, G. C.**, Gomez Alvarado, C., Chlebowski, C., Brookman-Frazee, L. (2021, March). *Caregiver and neighborhood factors associated with treatment outcomes in a community effectiveness trial of AIM HI*. Poster presented in a virtual poster session at the Lewis L. Judd Young Investigators Symposium.
- May, G. C.**, Martinez, K., Hurwich-Reiss, E., Caplan, B., Chlebowski, C. & Brookman-Frazee, L. (2020, November). *Examining caregiver strain within community mental health services for children with autism spectrum disorder*. Poster presented in a virtual poster session at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Meeting.
- Sonnen, E., Huit, T. Z., Meidlinger, K., McCoy, K., Mii, A. E., Coffey, H. M., **May, G. C.**, Flood, M. F., & Hansen, D. J. (2020, November). *The moderating effect of parent expectations on child internalizing symptoms following child sexual abuse during a CBT intervention*. Poster presented in a virtual poster session at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Meeting.
- McCoy, K., Meidlinger, K. M., Coffey, H. M., Theimer, K., Biles, B. L., Sonnen, E., Huit, T. Z., Mii, A., **May, G. C.**, Flood, M. F., & Hansen, D. J. (2020, November). *Project SAFE: Session attendance as a predictor of outcomes following child sexual abuse*. Poster presented in a virtual poster session at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Meeting.
- Rieth, S.R., **May, G. C.**, Dickson, K.S., Zaragoza, R., Storman, D., Plotkin, R., Corsello Orahovats, C., & Brookman-Frazee, L. (accepted for 2020 presentation). *Development and evaluation of the "PUENTE" promotora model to reduce ethnic disparities in developmental disability service utilization*. Submitted as a paper presentation to the 2020 International Society for Autism Research (INSAR) Annual Meeting, Seattle, WA (conference canceled due to COVID-19).
- Caplan, B., Chlebowski, C., **May, G. C.**, & Brookman-Frazee, L. (accepted for May 2020 presentation). *Patterns and predictors of psychotropic medication use by children with ASD in publicly-funded mental health services*. Paper to be presented at the 2020 Annual Meeting for the International Society of Autism Research (INSAR; conference canceled due to COVID-19).
- Caplan, B., Chlebowski, C., **May, G. C.**, & Brookman-Frazee, L. (accepted for April 2020 presentation). *Psychotropic medication use by children with ASD in publicly-funded mental health services*. Paper to

be presented in a research symposium at the 52nd Gatlinburg Conference (conference canceled due to COVID-19).

Smith, L., **May, G. C.**, Zerr, A., Weersing, V. R., & Garber, J. (accepted for April 2020 presentation). *The impact of parental control on adolescent depression: are effects stronger in single-parent households?* Abstract submitted as a poster presentation to the 2020 Society for Research on Adolescence Biennial Meeting (conference canceled due to COVID-19).

Haine-Schlagel, R., Dickson, K. S., Shapiro, A. F., **May, G.C.**, & Cheng, P. (2019, November). *Parent mental health problems and motivation as predictors of their engagement in community-based child mental health services*. Paper presented at the Association for Behavioral and Cognitive Therapies (ABCT) Annual Meeting, Atlanta, Georgia.

Jobin, A., Stahmer, A., **May, G. C.**, & Brookman-Frazee, L. (2019, May). *Examining the effectiveness of Alexa's PLAYC inclusion preschool program for children with autism spectrum disorder*. Poster presented at the Rady Children's Hospital Pediatric Research Symposium, San Diego, CA.

May, G. C., Smith, L., Zerr, A., Weersing, V. R., & Garber, J. (2019, April). *Adolescent depression and family conflict: Parental warmth as a buffer*. Poster presented at the Western Psychological Association Convention, Pasadena, CA.

May, G. C., & Haine-Schlagel, R. (2018, March & August). *Parent motivation in child mental health treatment: Associations with parent engagement*. Poster presented at the SDSU Student Research Symposium, San Diego, CA & the American Psychological Association Convention, San Francisco, CA.

Charvez, A.T., **May, G.C.**, Smith, L.M., Lopez, O., & Avalos, L.D. (2018, March). *Gender, ethnicity, and scores on the helping attitude scale influence helping behavior*. Oral presentation at the SDSU Student Research Symposium, San Diego, CA.

ELECTED PROFESSIONAL SERVICE

American Psychological Association (APA) Committee on Children, Youth and Families (CYF) Member *January 2025 – December 2027*

- CYF committee member, appointed by APA Board for the Advancement of Psychology in the Public Interest (BAPPI). CYF advocates for and makes recommendations related to children, youth and families within APA. Serving as one of six CYF committee members for a three-year term (2025-2027).
 - Attend yearly in-person meeting in DC as well as monthly virtual meetings to address CYF priorities
 - Develop and disseminate psychological science for information and policies related to youth and families to psychologists, other professionals, policy makers and the public
 - Advocate and designate APA priorities related to youth and families
 - Consult and collaborate with APA boards and committees on issues related to youth and families

Nebraska Psychological Association Committee Member

August 2022 – present

Nebraska Psychological Association Graduate Student Representative

August 2022 – July 2024

- The elected Nebraska Psychological Association (NPA) graduate student representative serves a two-year term on the NPA Board. NPA is the state-level organization within the American Psychological Association, also known as a State, Provincial, and Territorial Psychological Association (SPTA), dedicated to represent the interests of psychologists and psychology across Nebraska. The NPA Board is the planning and governing body of NPA. NPA also has numerous committees to address specific efforts.
 - Attended monthly NPA Board meetings and participated in wide range of NPA activities
 - Served as a liaison between psychology graduate students and the NPA Board
 - Nominated and selected to attend APA Practice & SPTA Leadership Conference as NPA graduate student delegate
 - NPA committee membership:
 - **Legislative Committee:** Engage in primarily state level advocacy alongside NPA lobbyists to coordinate grassroots advocacy efforts (e.g., review and monitor bills introduced in the state legislature, draft testimony and letters of support/opposition for bills, coordinate and prepare

graduate student testimony, attend legislative hearings at Capitol and virtually). Also participate in virtual APA Services Advocacy Summits with NPA Board to advocate for APA priorities with federal Nebraska policymakers

- **Academic Affairs Committee:** Strengthen the relationship between NPA and the academic psychology programs and faculty in Nebraska (e.g., assist in planning various recruitment and engagement efforts, advocate for more psychology teaching, training, and research dissemination to NPA members)
- **Diversity, Equity, and Inclusion (DEI) Committee:** Participate in initial activities as a DEI committee founding member (e.g., develop committee mission, establish initial committee goals)

UNL Psychological Consultation Center (PCC) Advisory Committee Member

January 2021 – May 2023

- The PCC Advisory Committee (PAC) advises on policies for the Psychological Consultation Center, UNL's Clinical Psychology Training Program student clinic. The PAC is comprised of three elected student members and three faculty-level members.
 - Participated in bi-annual meetings to discuss PCC-related decisions such as sliding scale fees, intake procedures, and presentation planning
 - Advocated for graduate student therapists, PCC clients, and the broader community

PROFESSIONAL MEMBERSHIPS & SERVICE

• **Professional/Academic Memberships:**

- Society for Research in Child Development (SRCD; *2024 – present*)
- APA Society for Child and Family Policy and Practice (Division 37 of APA), Section on Child Maltreatment (Section I of Division 37 of APA; *2024 – present*)
- Nebraska Psychological Association (NPA; *2021 – present*)
- International Society for Traumatic Stress Studies (ISTSS; *2021 – 2022; 2023 – 2024*)
- Association for Behavioral and Cognitive Therapies (ABCT; *2020 – present*)
- American Psychological Association (APA; *2018 – 2019, 2022 – present*)
- SDSU Educational Opportunity Program (EOP; *2013 – 2018*)

• **Professional Service:**

- UNL Psychology Graduate Admissions Committee Member (*2025*)
- Project Connect Lincoln, Homeless Services Navigator (*2023, 2024*)
- APA Services Virtual Advocacy Summit, Nebraska Representative (*2023, 2024*)
- NextGen Psych Scholars Program, Mentor (*2023 – 2024*)
- UNL Psychology Interview Weekend, Committee Member (*2021, 2022, 2023*)

• **Editorial Activities:**

- Co-Reviewer with David Hansen, Ph.D., Aggression and Violent Behavior (*2021*)
- Co-Reviewer with David Hansen, Ph.D., Journal of Interpersonal Violence (*2021*)

• **Professional Awards and Recognition:**

- UNL Maren Hankey Child Health and Well-Being Award (*2024*)
- UNL Media Feature “Nebraska's Project SAFE delivers hope, healing at BraveBe” (*2024*)
<https://news.unl.edu/article/nebraskas-project-safe-delivers-hope-healing-at-bravebe>
- Nebraska Psychological Association Member Spotlight (*2024*)
<https://www.nebpsych.org/MemSpotlight2403MayG>

- **Graduate Conference Travel Scholarships:**
 - RECS Conference Emerging Scholar travel funds (2024)
 - UNL Law-Psychology Program conference travel funds (2023, 2024)
 - UNL Department of Psychology RAC/ Warden conference travel funds (2021, 2022, 2023, 2024)
- **Undergraduate Honors and Scholarships (2013-2018):**
 - SDSU Dean's List (Fall 2015-Spring 2016, Spring 2017-Spring 2018)
 - Burlingame Rotary Club scholarship (4 years)
 - Silicon Valley Community Foundation scholarships (5 years)
 - Splawn Family scholarship (5 years)
 - SDSU Educational Opportunity Program scholarship
 - SDSU Aztecs Abroad scholarship

SELECT TRAININGS/WORKSHOPS

Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT) Web2.0 Medical University of South Carolina	<i>October 2024</i>
Domestic Violence Workshop Presented by BraveBe Child Advocacy Center & Faith Regional Child Advocacy Center	<i>September 2024</i>
Trauma-Focused Telehealth Treatment Regan Stewart, Ph.D., Medical University of South Carolina	<i>August 2024</i>
Mental Health Interpreter Collaboration Project Harmony Child Advocacy Center	<i>March 2024</i>
APA Practice & SPTA (State, Provincial and Territorial Psychological Associations) Leadership Conference APA Services	<i>February 2024</i>
Technology-Based Innovations in Trauma-related Mental Health Emphasis on the Telehealth Resilience & Recovery Program (TRRP) Medical University of South Carolina	<i>July 2023</i>
An Introduction to the Unified Protocols for Transdiagnostic Treatment of Emotional Disorders in Children and Adolescents Jill Ehrenreich-May, Ph.D.	<i>May 2022</i>
Best Practices for CBT with LGBTQA+ Adults Debra Hope, Ph.D., Association for Behavioral and Cognitive Therapies	<i>February 2022</i>

REFERENCES

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