

HANNAH COFFEY

SHE/HER/HERS

CURRICULUM VITAE

BUSINESS ADDRESS:

Denver Health Medical Center
Outpatient Behavioral Health Services
301 W 6th Ave, Pavilion G
Denver, CO 80204
hacoffey@huskers.unl.edu

EDUCATION

Expected August 2025

University of Nebraska-Lincoln

Doctor of Philosophy

Clinical Psychology Training Program (APA Accredited)

Concentration: *Child and Family*

Dissertation Co-Chairs: Debra A. Hope, Ph.D. & David J. Hansen, Ph.D.

August 2024 -
Present

Denver Health Medical Center

Doctoral Psychology Internship Program (APA Accredited)

Track: Family-Oriented Resilience, Growth, and Empowerment (FORGE)

May 2021

University of Nebraska-Lincoln

Master of Arts in Clinical Psychology

Clinical Psychology Training Program (APA Accredited)

Major Advisor: David J. Hansen, Ph.D.

December 2018

West Virginia University

Bachelor of Arts in Psychology

Minor: Sociology

CLINICAL EXPERIENCE

August 2024 – Present

Clinical Psychology Predoctoral Intern

Family-Oriented Resilience, Growth, and Empowerment (FORGE) Track

Denver Health Medical Center, Denver, CO

Outpatient Behavioral Health Services, FORGE Clinic (12-month rotation)

Primary Supervisor: Sydney Cople, Ph.D.

Description: The FORGE clinic is housed within the Child/Adolescent Outpatient Mental Health clinic and provides services to children and families affected by familial substance use, intimate partner violence, housing instability, and/or parental incarceration.

Role: Provide outpatient therapy and assessment services to children and families who meet FORGE criteria (see above description).

Proactive Pediatric Psychology Consult-Liaison (PPPCL) (6-month rotation)

Primary Supervisor: Thom Dunn, Ph.D.

Setting Description: Embedded psychology services within physician teams treating children (ages 0-19) who are admitted to the inpatient Pediatrics floor or the Pediatric Intensive Care Unit (PICU). PPPCL proactively identifies patients and families who would benefit from psychological interventions to help cope

with their hospital stay. PPPCL also responds to request from treatment teams to help address concerns of patients and families.

Role: Brief assessment and intervention with children and families who were admitted for inpatient medical care, consultation with medical providers, and participation in daily rounds. Services were provided primarily on the PICU as well as the Neonatal Intensive Care Unit (NICU), Surgical Intensive Care Unit (SICU), and Post-Partum Unit.

March 2022 – August 2024

Clinical and Research Coordinator, Primary Therapist (2023 -2024)
Individual Therapist (2022-2023)
Trans Collaborations Clinical Trial, University of Nebraska-Lincoln
Supervisor: Debra A. Hope, Ph.D.

Description: Trans Collaborations is a collaborative effort between transgender and gender diverse (TGD) communities and academic researchers with collaborations across sites such as Nebraska, Michigan, Alabama, and Louisiana. Our primary purpose is to address the needs of TGD communities to combat health disparities and stigma. Trans Collaborations has developed guidelines to help psychotherapist be more trans-affirming in practice. This clinical trial aims to apply these guidelines to a standard, evidence-based cognitive-behavioral intervention for anxiety and depression to determine if the adapted intervention is effective.

Role: Screening potential participants for eligibility, including administration of the SCID-V-CV and the MINI, obtaining informed consent from study participants, and serving as a primary therapist for the clinical trial.

June 2022 – June 2023

Pediatric Behavioral Health Consultant
Bluestem Health, Lincoln, NE
Supervisor: A. Trey Andrews III, Ph.D.

Description: Bluestem Health is a leading integrated healthcare facility that provides access to comprehensive health services including family medicine, obstetrics, pediatrics, behavioral health, dental health, disease management, health education, nutrition counseling, and pharmacy services. Providers collaborate to provide comprehensive and integrated care to all patients, increasing effectiveness, communication, and access of services.

Role: Brief intervention and behavior management with youth and families (e.g., sleep, pain, eating, engagement in treatment, anxiety, depression, stress), medical provider consultation and liaison, participation in daily medical staff huddles.

April 2021 – June 2022

Psychological Assessment Extern
Uta Halee Academy Adolescent Residential Treatment Program, Omaha, NE
Supervisor: Lorena A. Bradley, Ph.D.

Description: The Rite of Passage Uta Halee Academy is a residential treatment facility for adolescents with a variety of behavioral and emotional concerns. This setting provides comprehensive support to students including educational, vocational, psychological, and medical services.

Role: Behavioral, emotional, cognitive, and personality assessment administration (e.g., WASI-II, WISC-V, MMPI-A, MACI, SASSI-A2, BASC-3,

TSSC) based on presenting concerns, report writing, and multidisciplinary team collaboration.

August 2020 – June 2024

Individual Therapist and Assessment Extern
Rainbow Clinic, Psychological Consultation Center
University of Nebraska-Lincoln
Supervisor: Debra A. Hope, Ph.D.

Description: The Rainbow Clinic is a specialty clinic housed within the Psychological Consultation Center at University of Nebraska-Lincoln that provides affirming, evidence-based mental health services for TGD clients.

Role: Providing evidence-based, affirming therapeutic interventions, conducting psychosocial assessments, and writing letters for obtaining gender-affirming medical care (e.g., hormones, surgeries), and providing referrals to affirming providers and resources in the community for TGD youth, families, and adults.

June 2020 – August 2021

Early Childhood Mental Health Consultant
Community Action Partnership of Lancaster and Saunders Counties
Head Start and Early Head Start, Lincoln, NE
Supervisor: Corrie A. Davies, Ph.D.

Description: Community Action provides high-quality, dual-generation early childhood education services to children and families experiencing poverty through their Early Head Start and Head Start programs. These programs ensure that children in the community with limited access to resources are provided the cognitive, social-emotional, physical, and linguistic interventions they need to be ready for kindergarten.

Role: Consultation with Family Educator, Family Engagement Specialists, and teachers regarding developmental milestones, behavior management strategies, socio-emotional development, and coordination of services; conducting comprehensive emotional, behavioral, and cognitive evaluations based on student needs (e.g., WPPSI-IV, BRIEF, BASC-3); report writing; facilitating staff trainings; and providing referrals for families to mental health providers and community resources.

August 2020 – June 2024

Individual Therapist and Assessment Extern
Psychological Consultation Center
University of Nebraska-Lincoln
Supervisors: Dennis McChargue, Ph.D., Debra A. Hope, Ph.D., David J. Hansen, Ph.D.

Description: The Psychological Consultation Center (PCC) is an on-campus clinic directed by the Clinical Psychology Training Program at UNL that provides a range of mental health and assessment services on a sliding fee scale. Sessions are video and audio recorded and/or viewed through a one-way mirror by supervisors and peers.

Role: Outpatient individual psychotherapy (in-person and telehealth), diagnostic intake interviews, brief psychological assessments, comprehensive psychological evaluations, report writing, and service coordination for youth, families, and adults.

August 2019 – May 2024

Clinical Coordinator (2019 – 2020)

Hannah Coffey

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Individual and Group Therapist (2019 – 2024)
Project SAFE (Sexual Abuse Family Education)
BraveBe Child Advocacy Center, Lincoln, NE

Supervisors: David J. Hansen, Ph.D. & Mary Fran Flood, Ph.D.

Description: The Project SAFE (Sexual Abuse Family Education) Group Intervention is a 12-week cognitive-behavioral treatment program for youth who have experienced sexual abuse and their non-offending caregivers. Project SAFE also provides brief individual therapy (up to six sessions) for youth and their caregivers. Project SAFE is a joint effort between UNL and the BraveBe Child Advocacy Center of Lincoln, NE.

Responsibilities: Facilitating treatment groups for children (ages 7-12) and adolescents (ages 13-18) who have experienced sexual abuse and their non-offending caregivers, providing brief individual intervention services, consulting with caregivers to support their children's progress in treatment, collaboration with a multidisciplinary team, recruiting and training group therapists, and providing peer supervision.

CLINICAL SUPERVISION EXPERIENCE

August 2022 –
December 2022

Peer Supervisor
Psychological Consultation Center, University of Nebraska-Lincoln

Supervisor: Peter Meidlinger, Ph.D.

Description: During their second year of training, doctoral students in the Clinical Psychology Training Program complete a one-year supervised practicum at an on-campus training clinic. Under licensed supervision, selected advanced doctoral students serve as peer supervisors to more junior students.

Responsibilities: Supervised intake interviews, case conceptualization, and treatment planning; provided supervision from a one-way mirror during therapy sessions; facilitated session planning; and offered immediate post-session feedback.

RESEARCH EXPERIENCE

September 2023 –
Present

Primary Investigator, Dissertation
University of Nebraska-Lincoln

Project Title: Transgender and Gender Diverse Youth Navigating Relationships and Sexuality: Recommendations for Affirming Clinical Practice

Faculty Supervisors: Debra A. Hope, Ph.D. and David J. Hansen, Ph.D.

Description: This study aims to contribute to the wellbeing of transgender and gender diverse (TGD) communities by understanding TGD adolescents' experiences navigating sexuality and relationships and their perspectives on having these discussions in a therapeutic setting. This study utilized semi-structured interviews conducted with TGD adolescents and TGD-affirming mental health providers to inform recommendations for mental health providers.

June 2022 –
June 2023

Primary Investigator, Integrated Behavioral Health Program Evaluation
University of Nebraska-Lincoln & Bluestem Health

Faculty Supervisor: A. Trey Andrews, Ph.D.

Description: Program evaluation research conducted during a 1-year practicum experience in pediatric primary care within a Federally Qualified Health Center. Research focused on evaluating trauma screening procedures and understanding the benefits and drawbacks of universal screening in this setting, and findings were presented at an international conference.

August 2019 –
March 2022

Primary Investigator, Master's Equivalency Research Project

University of Nebraska-Lincoln

Project Title: Childhood Maltreatment, Social Support, and Mental Health Symptoms Among Transgender/Gender Diverse and Cisgender Adult Samples

Faculty Supervisor: David J. Hansen, Ph.D.

Description: This study examined the role of social support in the relationship between childhood maltreatment experiences and mental health concerns in adulthood among trans and gender diverse (TGD) and cisgender samples. Overall, family support emerged as a unique contributor to outcomes across samples, but this relationship was particularly strong among the TGD sample, above and beyond contributions of friend or significant other support. These findings highlight the potential unique role of familial support and the importance of leveraging social support networks in treatment.

January 2020 –
Present

Graduate Research Assistant, Trans Collaborations

University of Nebraska-Lincoln

Primary Investigator: Debra A. Hope, Ph.D.

Description: Trans Collaborations is a collaborative effort between transgender and gender diverse (TGD) communities and academic researchers with collaborations across sites such as Nebraska, Michigan, Alabama, and Louisiana. Our primary purpose is to address the needs of the TGD communities in rural and underserved areas in order to combat health disparities and stigma. The research is guided by a local community board of TGD individuals and a national academic advisory board in order to ensure effective, affirming, and accountable research that is rooted in community based participatory research (CBPR) models.

Primary Responsibilities: Conducting qualitative interviews, collection of biometric data, quantitative data collection, qualitative and quantitative data analysis, collaboration with members of the research team across sites, participation in local and national board meetings, manuscript preparation, and presenting findings at community events and conferences.

August 2019 –
Present

Graduate Research Assistant, Child Maltreatment Lab

University of Nebraska-Lincoln

Primary Investigators: David J. Hansen, Ph.D. and Mary Fran Flood, Ph.D.

Description: The Child Maltreatment Lab conducts research with children who have experienced sexual abuse and their non-offending family members. The primary research project is a longitudinal examination of Project SAFE, a 12-week standardized, cognitive-behavioral group therapy program for children who have experienced sexual abuse, ages 7 to 18, as well as their non-offending caregivers referred by a local Child Advocacy Center. Assessments of various emotional, behavioral, and abuse-specific domains are conducted for participants in the child, adolescent, and caregiver groups at various timepoints throughout treatment (i.e.,

baseline, mid-treatment, post-treatment, and follow-up). Additional research projects are ongoing which utilize data from a residential treatment facility and longitudinal data from a national archive (LONGSCAN).

Primary Responsibilities: Quantitative and qualitative data collection and analysis, recruitment, training, and mentoring of undergraduate research assistants, manuscript preparation, and presenting findings at conferences.

January 2018 –
December 2018

Undergraduate Research Assistant, Dissemination and Implementation Science Lab
West Virginia University

Primary Investigator: Amy D. Herschell, Ph.D.

Description: The Dissemination and Implementation Science lab conducts research examining the implementation of evidence-based treatments in community settings. Research has focused on better understanding treatment outcomes, stakeholder perspectives, treatment-as-usual, and the impact of different training approaches on clinician behavior and client outcomes.

Primary Responsibilities: Quantitative and qualitative data analysis, conducted literature reviews, and presented findings at community events and conferences.

January 2016 –
December 2018

Undergraduate Research Assistant, Parent-Child Interaction Therapy Research Lab
West Virginia University

Primary Investigator: Cheryl B. McNeil, Ph.D.

Description: Parent-Child Interaction Therapy (PCIT) is an evidence-based intervention for families with children between the ages of 2 and 7 years old. PCIT is designed to improve parent-child relationships and reduce a number of challenging behaviors. The PCIT research lab conducts research regarding the efficacy, effectiveness, and adaptation of PCIT.

Primary Responsibilities: Quantitative and qualitative data collection and analysis, transcription, conducted literature reviews, facilitated workshops for clinicians, prepared manuscripts, and presented findings at community events and conferences.

PUBLICATIONS

Peer-Reviewed Articles:

1. McCoy, K., Sonnen, E., Mii, A. E., Huit, T. Z., Meidlinger, K. **Coffey, H. M.**, May, G., Flood, M. F., & Hansen, D. H. (2021). Helping families following sibling sexual abuse: Opportunities to enhance research and policy responses by addressing practical challenges. *Aggression and Violent Behavior, 65*.
<https://doi.org/10.1016/j.avb.2021.101652>
2. Mii, A. E., **Coffey, H. M.**, Huit, T. Z., McCoy, K., May, G., Meidlinger, K., Sonnen, E., Flood, M. F., & Hansen, D. J. (2021). Adolescent sexual re-offending within the family: Challenges in risk assessment, prevention of recidivism, and family reunification. *The Behavior Therapist, 44*(5).
3. Schreier, A., **Coffey, H. M.**, May, G., & Hansen, D. J. (2021). Financing mental health services at Child Advocacy Centers for victims of child sexual abuse and their families. *Aggression and Violent Behavior, 65*.
<https://doi.org/10.1016/j.avb.2021.101638>
4. Mii, A. E., McCoy, K., **Coffey, H. M.**, Flood, M. F., & Hansen, D. J. (2021). Pathway to expectations of child functioning following sexual abuse: Caregiver maltreatment history and depressive symptoms. *Journal of*

Interpersonal Violence, 37(19-20). <https://doi.org/10.1177/08862605211043582>

1. Mii, A. E., McCoy, K., **Coffey, H. M.**, Meidlinger, K., Sonnen, E., Huit, T. Z., Flood, M. F., & Hansen, D. J. (2020). Attention problems and comorbid symptoms following child sexual abuse. *Journal of Child Sexual Abuse*, 29(8). <https://doi.org/10.1080/10538712.2020.1841353>
6. Brabson, L., **Coffey, H.**, Ruckle, M. M., & McNeil, C. B. (2020). The marshmallow task. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>

Treatment Manual:

1. Hansen, D. J. & Flood, M. F. with Willis, M. C., Mii, A. E., May, G. C., **Coffey, H. M.**, & Erskine, B. S. (2024). Project SAFE: Group Intervention Treatment Manual: Version 3.0 (Child, Adolescent, & Caregiver). University of Nebraska-Lincoln Department of Psychology.

Book Chapter:

1. Vehabovic, N., Ashworth, S., Lash, B., R., **Coffey, H. M.**, Hope, D. A., Holt, N. R. (in press). Affirming Psychological Assessment with Transgender and Gender Diverse Clients. In A. J. Wright (Ed.), *Essentials of Culture in Assessment*, Wiley.

Manuscripts Under Review:

1. Mii, A. E., **Coffey, H. M.**, McCoy, K., Sonnen, E., Meidlinger, K., Huit, T. Z., Flood, M. D., & Hansen, D. J. (under review). *Sleep problems following child sexual abuse*.

Manuscripts in Preparation:

1. Ralston, A. L., Volk, S. A., Huit, T. Z., **Coffey, H. M.**, Seyl, C. E., Lash, B. R., Farquhar-Leicester, A., Mocarski, R., Woodruff, N., Hope, D. A. (In Preparation). *Testing Gender Affirming Adaptations of Cognitive Behavioral Therapy Using Mock Therapy Videos*.

INVITED WORKSHOPS AND PRESENTATIONS

1. **Coffey, H. M.** & Huit, T. Z. (2024, April). *Supporting LGBTQ+ Students*. Presentation to the University of Nebraska-Lincoln School Psychology doctoral program.
2. **Coffey, H. M.**, Sartin-Tarm, A., & Andrews, A. A. (2023, November). *Assessment of Trauma History in a Pediatric Integrated Primary Care Clinic: Pitfalls and Recommendations*. Presentation to members of the Trauma, Health, and Primary Care Special Interest Group at the International Society for Traumatic Stress Studies, Los Angeles, CA.
3. **Coffey, H. M.** (2023, May). *Transgender and gender diverse youth navigating romantic relationships and sexuality: Recommendations for affirming clinical practice*. Presentation to the International Partnership for Queer Youth Resilience.
4. Huit, T. Z., **Coffey, H. M.**, Meidlinger, K., & Ralston, A. L. (2021, August). *Supporting gender expression and creativity in early childhood*. Workshop for teachers at the University of Nebraska-Lincoln Children's Center.
5. **Coffey, H. M.**, & Johnson, A. (2021, March). *Little kids, big feelings: Fostering self-regulation in young children*. Workshop for Early Head Start and Head Start teachers across three center-based programs.
6. **Coffey, H. M.** (2020, November). *Conducting research with youth and families who have experienced adversity*. Guest lecture for undergraduate course in Clinical Psychology.

7. Johnson, A., & Coffey, H. M. (2020, August). *Parental mental health: Screening and support*. Training for Early Head Start and Head Start teachers and support staff across one home-based and three center-based programs.
8. Coffey, H. M., & Johnson, A. (2020, July). *Self-care and managing stress*. Workshop for Early Head Start and Head Start teachers and support staff across one home-based and three center-based programs.
9. Ruckle, M. M., Morrow, K., Coffey, H. M., Eackles, K., Lieneman, C., Quetsch, L. B., & McNeil, C. B. (2018, April). *The use of PRIDE skills during child-directed interaction in Parent-Child Interaction Therapy*. Workshop for attendees at the Laurel Highlands Undergraduate Psychology Conference, Greensburg, PA.

CONFERENCE PRESENTATIONS

1. Coffey, H. M., Vehabovic, N., Volk, S. A., Lash, B. R., Ashworth, S., Jackson, W., Phillips, E., Calkins, F. C., Woodruff, N., & Hope, D. H. (2024, November). *Preliminary findings from an affirming cognitive-behavioral therapy protocol: A clinical trial in partnership with transgender and gender diverse communities*. To be presented at the Association for Behavioral and Cognitive Therapies 2024 Convention, Philadelphia, PA.
2. Coffey, H. M., & May, G. C. (Co-chairs) (2023, November). “*Ordinary magic*”: *Child and family resilience in the context of childhood maltreatment and other adversity* [Panel discussion]. Association for Behavioral and Cognitive Therapies 2023 Convention, Seattle, WA.
3. Volk, S. A., Lash, B. R., Ashworth, S., Coffey, H. M., Calkins, F. C., Mocarski, R., Woodruff, N., & Hope, D. A. (2023, November). *An active partnership in an affirming environment: Transgender and gender diverse participants’ experiences with a transdiagnostic CBT clinical trial*. Association for Behavioral and Cognitive Therapies 2023 Convention, Seattle, WA.
4. Coffey, H.M., Sartin-Tarm, A., & Andrews, A. A. (2023, November). *Assessment of Trauma History in a Pediatric Integrated Primary Care Clinic: Pitfalls and Recommendations*. International Society for Traumatic Stress Studies, Los Angeles, CA.
5. Coffey, H. M., Mii, A. E., May, G. C., Sonnen, E., Huit, T. Z., Erskine, B. S., Boohar, E., Flood, M. F., & Hansen, D. J. (2022, November). *Pathway from child maltreatment to adolescent substance use: The roles of community support and service accessibility*. Association for Behavioral and Cognitive Therapies, New York, NY.
6. Lash, B. R., Coffey, H. M., & Hope, D. A. (2022, November). *Intersectionality of mental health-focused research with transgender and gender diverse adults in the United States: A systematic review*. Association for Behavioral and Cognitive Therapies, New York, NY.
7. Telule, J., Seyl, C. E., Lash, B. R., Coffey, H. M., Escobar, K., & Hope, D. A. (2022, November). *Inclusiveness and representativeness of research regarding transgender and gender diverse youth: A systematic review*. Association for Behavioral and Cognitive Therapies, New York, NY.
8. Seyl, C. E., Telule, J., Lash, B. R., Coffey, H. M., Escobar, K., & Hope, D. A. (2022, November). *Focus and research design for mental health outcomes of transgender and gender diverse youth: A systematic review*. Association for Behavioral and Cognitive Therapies, New York, NY.
9. Coffey, H. M., May, G. C., Flood, M. F., & Hansen, D. J. (2021, November). *Social support and depressive symptoms following childhood maltreatment: Characterizing the role of social support for transgender and gender diverse (TGD) and cisgender adults*. International Society for Traumatic Stress Studies, Virtual Conference.
10. Ralston, A. L., Coffey, H. M., Volk, S. A., Huit, T. Z., Holt, N. R., Seyl, C. E., Farquhar-Leicester, A.,

- Mocarski, R., Woodruff, N., & Hope, D. A. (2021, November). *Neutral is not good enough: Affirming cognitive behavioral therapy practices increase positive perceptions of the therapeutic alliance by transgender and gender diverse adults*. Association for Behavioral and Cognitive Therapies, Virtual Conference.
11. **Coffey, H. M.**, Lash, B. R., Ralston, A. L., & Hope, D. A. (2020, November). *Marginalization stress and social support among transgender and gender diverse adults*. Association for Behavioral and Cognitive Therapies, Virtual Conference.
 12. McCoy, K., Meidlinger, K. M., **Coffey, H. M.**, Theimer, K., Biles, B. L., Sonnen, E., Huit, T. Z., Mii, A., May, G., Flood, M. F., & Hansen, D. J. (2020, November). *Project SAFE: Session Attendance as a predictor of outcomes following child sexual abuse*. Association for Behavioral and Cognitive Therapies, Virtual Conference.
 13. Mii, A. E., Meidlinger, K. M., McCoy, K., Sonnen, E., Huit, T. Z., **Coffey, H. M.**, Flood, M. F., & Hansen, D. J. (2020, November). *Sleep difficulties following child sexual abuse*. Association for Behavioral and Cognitive Therapies, Virtual Conference.
 14. Sonnen, E., Huit, T. Z., Meidlinger, K. M., McCoy, K., Mii, A. E., **Coffey, H. M.**, May, G., Flood, M. F., & Hansen, D. J. (2020, November). *The moderating effect of parent expectations on child internalizing symptoms following child sexual abuse during a CBT intervention*. Association for Behavioral and Cognitive Therapies, Virtual Conference.
 15. Theimer, K., **Coffey, H. M.**, Biles, B. L., Meidlinger, K. M., McCoy, K. M., Sonnen, E., Huit, T. Z., Mii, A., Flood, M. F., & Hansen, D. J. (2019, November). *Increasing students' and new professionals' knowledge of child sexual abuse outcomes: An evaluation of an online intervention*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
 16. McCoy, K. Meidlinger, K. M., Theimer, K., Biles, B. L., Sonnen, E., Huit, Z., Mii, A., **Coffey, H. M.**, Flood, M. F., & Hansen, D. J. (2019, November). *Caregiver distress and child behavior problems as predictors of family cohesion for families presenting to treatment following child sexual abuse*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
 17. Sonnen, E., Biles, B. Meidlinger, K. M., Theimer, K., McCoy, K., Huit, T. Z., Mii, A. E., **Coffey, H. M.**, Hansen, D. J., & Flood, M. F. (2019, November). *Comparing parents' emotional distress and negative expectations in clinical and subclinical symptom groups of sexually abused children*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
 18. **Coffey, H.**, Jackson, C. B., Herschell, A. D., & Capage, L. (2018, November). *Childhood trauma: An analysis of trauma severity, symptoms, and contributing factors within a Child Advocacy Center*. (2018, November). Association for Behavioral and Cognitive Therapies, Washington, DC.
 19. Eackles, K., **Coffey, H.**, Simpson, M., Drain, C., Lieneman, C., Quetsch, L. B., Girard, E., & McNeil, C. B. (2018, April). *Examining the relationship between parent/child mental health history and problem behaviors in children*. Laurel Highlands Undergraduate Psychology Conference, Greensburg, PA.
 20. **Coffey, H.**, Eackles, K., Ruckle, M., Drain, C., Lieneman, C., Quetsch, L. B., Girard, E., & McNeil, C. B. (2018, February). *The correlation between income and length of intervention in Parent-Child Interaction Therapy*. West Virginia Undergraduate Research Day at the Capitol, Charleston, WV.
 21. Drain, C., **Coffey, H.**, Veshecco, E., Thompson, A., Lieneman, C., Quetsch, L. B., & McNeil, C. B. (2017, February). *A review on efficacy versus effectiveness in Parent-Child Interaction Therapy*. West Virginia Undergraduate Research Day at the Capitol, Charleston, WV.
 22. Veshecco, E., Glover, H., Manivannan, N., **Coffey, H.**, Wallace, N., Quetsch, L. B., Robinson, C., & McNeil,

C. B. (2016, February). *Are positive therapist verbalizations associated with better therapist-client relationships?* West Virginia Undergraduate Research Day at the Capitol, Charleston, WV.

TEACHING EXPERIENCE

Fall 2018 ***Undergraduate Teaching Assistant, Exceptional Children***
Department of Psychology
West Virginia University
Instructor of Record: Cheryl B. McNeil, Ph.D.

Responsibilities: In this advanced undergraduate-level course, I taught multiple lectures on topics covering child behavior, childhood abuse and neglect, and assessment tools. I also graded weekly assignments and provided assistance and consultation as students required.

PROFESSIONAL, ACADEMIC, AND VOLUNTEER SERVICE

2023 - 2024 **Student Representative**
Nebraska Psychological Association

2023 **Volunteer Coach**
RISE In-Prison Program

2022 - 2023 **Elected Graduate Student Representative**
Graduate Student Association, UNL

2022 - 2023 **Elected Graduate Student Representative**
Building Roads to Inclusion and Diversity in Graduate Education (BRIDGE), UNL

2022 - 2023 **Graduate Student Mentor**
Diversifying Psychology Weekend, UNL

2021 - 2023 **Proposal Evaluator**
Undergraduate Creative Activities and Research Experience (UCARE), UNL

2020 - 2021 **Elected Graduate Student Representative**
Clinical Psychology Training Program Admissions Committee, UNL

2020 **Co-Reviewer**
Aggression and Violent Behavior

2019 - 2022 **Elected Graduate Student Representative**
Child Maltreatment and Interpersonal Violence Special Interest Group, ABCT

2019 **Co-Reviewer**
Journal of Interpersonal Violence

SELECT TRAINING WORKSHOPS

- May 2024 **Cognitive Behavioral Conjoint Therapy for PTSD**
Candace Monson, Ph.D. & Steffany Fredman, Ph.D.
- May 2024 **Sex Therapy for Couples and Relationships**
Caroline Maykut, Ph.D. & Morag A. Yule, Ph.D.
- September 2023 **Parent-Based Treatment for Child Anxiety Disorders**
Eli Lebowitz, Ph.D.
- April 2023 **Research Methods and Theory Building in Resiliency Science**
Jae Puckett, Ph.D., Danielle Dickins, Ph.D., Meredith Chivers, Ph.D., Lanice Avery, Ph.D., Breanna Fahs, Ph.D., and Sara McClelland, Ph.D.
- February 2023 **Integrated Care Training Academy**
Cherokee Health Systems
- October 2022 **Mental Health Interpreter Collaboration**
Project Harmony Child Advocacy Center
- October 2022 **Research with Sexual and Gender Minority Youth: Considerations, Strengths, Capacity Building, Cross-Cultural Differences, and ICTs**
Shelley Craig, Ph.D., Daragh McDermott, Ph.D., Ignacio Lozano-Verduzco, Ph.D., and Lauren McInroy, Ph.D.
- May 2022 **Addressing Discrimination Stress in the Context of CBT**
Brittany Hall-Clark, Ph.D.
- February 2022 **Culturally Affirming CBT for Black Youth and Adults (4-part webinar series)**
Shawn Jones, Ph.D., Isha Metzger, Ph.D., Charity Griffin, Ph.D., and Kimberly Applewhite, Ph.D.
- February 2022 **Best Practices for CBT wit LGBTQA+ Adults**
Debra Hope, Ph.D.
- May 2022 **An Introduction to the Unified Protocols for Transdiagnostic Treatment of Emotional Disorders in Children and Adolescents**
Jill Ehrenreich-May, Ph.D.

PROFESSIONAL MEMBERSHIP AFFILIATIONS

2018 – Present	Association for Behavioral and Cognitive Therapies (ABCT), Student Member
2018 – Present	Psi Chi, International Honors Society in Psychology
2019 – Present	ABCT Child Maltreatment and Interpersonal Violence Special Interest Group
2020 – Present	ABCT Sexual and Gender Minority Special Interest Group
2020 – Present	ABCT Oppression and Resilience Special Interest Group
2021 – Present	International Society for Traumatic Stress Studies, Student Member
2023 – 2024	Nebraska Psychological Association, Student Affiliate

HONORS AND AWARDS

2023	Harry K. Wolfe Memorial Fund Award
2022 - 2024	International Student Training Network, <i>International Partnership for Queer Youth Resilience</i>
2019 – 2024	UNL Research Advisory Committee/Warden Travel Award
2018 – Present	Phi Beta Kappa Full member
2018	Graduated summa cum laude with highest departmental honors, WVU

REFERENCES

David J. Hansen, Ph.D.

Department of Psychology
University of Nebraska-Lincoln
324B Burnett Hall
Lincoln, NE 68588
(402) 472-2619
dhansen1@unl.edu

A. Trey Andrews, Ph.D.

Department of Psychology
University of Nebraska-Lincoln
317 Burnett Hall
Lincoln, NE 68588
402-472-7008
arthur.andrews@unl.edu

Debra A. Hope, Ph.D.

Department of Psychology
University of Nebraska-Lincoln
318 Burnett Hall
Lincoln, NE 68588
402-472-7940
dhope1@unl.edu

Sydney Cople, Ph.D.

Outpatient Clinical Supervisor
Denver Health Hospital Authority
303-602-7962
Sydney.Cople@dhha.org

Thom Dunn, Ph.D.

Inpatient Pediatric Psychology C/L Supervisor
Denver Health Hospital Authority
Thom.Dunn@dhha.org