# Brittany S. Erskine, MA

(she/her)

## Curriculum Vitae

University of Nebraska – Lincoln Department of Psychology 238 Burnett Hall Lincoln, NE 68502 berskine2@huskers.unl.edu

#### **EDUCATION**

#### Ph.D. in Clinical Psychology

August 2021 – Present

(Expected August 2027)

University of Nebraska-Lincoln – Lincoln, NE

Department of Psychology

Clinical Psychology Training Program (APA Accredited)

Concentration: Child and Family

Dissertation: Parental Incarceration: Relationships with Trauma Symptoms, Interpersonal

Problems, and Substance Use in Girls in Residential Treatment

Dissertation Chair: David J. Hansen, Ph.D.

# M.A. in Clinical Psychology

May 2023

University of Nebraska-Lincoln – Lincoln, NE

Department of Psychology

Clinical Psychology Training Program

Thesis: Parent-Based Risk and Protective Factors for Internalizing Problems Among Adolescent

Girls in Residential Treatment
Major Chair: David J. Hansen, Ph.D.

#### B.S. in Psychology, Summa Cum Laude, Honors

December 2017

Western Michigan University - Kalamazoo, MI

Minor: Anthropology

#### A.A. in Liberal Arts, *Honors*

December 2015

Kalamazoo Valley Community College - Kalamazoo, MI

Concentration: Psychology

#### SUMMARY OF GRADUATE ASSISTANTSHIPS

#### **Project SAFE (Sexual Abuse Family Education) Clinical Coordinator**

June 2025 - Present

BraveBe Child Advocacy Center Supervisor: David J. Hansen, PhD

Psychology Extern June 2024 – May 2025

Whitehall Psychiatric Residential Treatment Facility, Lincoln Regional Center

Supervisor: Cindy Nash, PhD

**Psychology Extern** June 2023 – May 2024

University of Nebraska Medical Center, Child Psychiatry Department

Supervisor: Corey Lieneman, PhD

**Teaching Assistant** August 2022 – May 2023

*University of Nebraska – Lincoln* Courses: Human Sexuality & Society

Instructor: Rose Esseks, PhD

**Instructor of Record**July 2022 – August 2022

*University of Nebraska – Lincoln*Course: Psychology of Family Violence

### **Early Childhood Mental Health Consultant**

August 2021 – May 2022

Early Head Start & Head Start, Community Action Partnership of Lancaster and Saunders Counties

Supervisor: Corrie Davies, PhD

### **HONORS & AWARDS**

Research Advisory Committee/Warden Travel Award (\$350) University of Nebraska – Lincoln	2022 – 2024
Psychology Award of Distinction Recipient (\$500) Western Michigan University	2017
Dean's List Western Michigan University	2016 – 2017
Academic Honors Kalamazoo Valley Community College	2013 – 2015

#### PROFESSIONAL LICENSURE & CERTIFICATIONS

#### **Provisionally Licensed Mental Health Provider** 2023 – 2028

Nebraska Department of Health and Human Services

License Number: 13493

### Monreal Cognitive Assessment (MoCA) Certification 2024 – 2026

MoCA Clinic and Institute

Certification ID: USERSBR710757679-01

### **CLINICAL EXPERIENCE**

**Project SAFE (Sexual Abuse Family Education) Clinical Coordinator Project SAFE Group Intervention and Brief Family Intervention Therapist**August 2021 – Present

BraveBe Child Advocacy Center

Supervisors: David J. Hansen, PhD & Mary Fran Flood, PhD

**Description:** Project SAFE is a clinical, research, and training program developed in partnership with the local community-based Child Advocacy Center (CAC). Project SAFE provides cognitive-behavioral-based group and brief individual therapy services to youth who have experienced sexual abuse and their non-offending caregivers. Project SAFE is a manualized treatment protocol which covers topics such as sexual education, emotions related to family changes, the abuse and perpetrator, support networks, coping skills, and self-advocacy.

#### **Primary responsibilities:**

- Co-facilitate treatment groups for children (ages 7-12), adolescents (ages 13-18), and their nonoffending caregivers.
- Provide short-term individual psychotherapy for youth (ages 5-18) and their non-offending caregivers.

• Provide peer supervision and mentoring to graduate student therapists under the supervision of a licensed clinical psychologist.

- Revise treatment protocols and manuals, as well as create adaptations of therapeutic handouts for group use.
- As clinical coordinator, partner with the CAC clinical team to adapt the Project SAFE treatment
  program to their needs in preparation of transition to a CAC-ran model, as well as provide
  consultation services as a member of the CAC internal multi-disciplinary team and county multidisciplinary investigation team.

#### **Psychology Extern**

June 2024 – Present

Whitehall Psychiatric Residential Treatment Facility, Lincoln Regional Center

Supervisor: Cindy Nash, PhD

**Description:** Whitehall is a residential treatment center for adolescent boys. Within this facility, there are two treatment programs: one for youth with substance use disorders and one for youth who have sexually harmed. Youth present with a variety of concerns including substance use disorders, paraphilias, and other co-occurring presentations (e.g., ADHD, oppositional/defiant behavior and conduct disorders, mood and anxiety disorders, trauma-related disorders). The program is designed to help youth address underlying mental health concerns and build the effective coping strategies, social skills, and problem-solving skills needed to reduce risk and prepare them for transitioning back into their communities.

### **Primary responsibilities:**

- Conduct biopsychosocial intake assessments utilizing evidence-based measures including a comprehensive interview (i.e., PADDI-5), cognitive measures (e.g., MOCA, WISC-IV), NSSI risk assessment (i.e., C-SSRS), personality assessment (i.e., MACI-II, PAI-A), emotional/behavior measures (e.g., BASC-3 SRP-A, CATS), and program specific measures (e.g., ASAM, YNPS) to create an integrated report with treatment recommendations.
- Obtain collateral information from outside agencies (e.g., probation, law enforcement, prior evaluations, school) to inform diagnostic considerations and treatment needs.
- Co-facilitate CBT-based group therapy targeted to reduce risk and prevent relapse.
- Conduct monthly treatment progress assessments with each youth to present to the multidisciplinary treatment team and external agencies (e.g., probation) at scheduled treatment review meetings.
- Participate in internal multidisciplinary team meetings to discuss youth treatment needs and areas of concern.

#### **Psychology Extern**

June 2023 - May 2024

University of Nebraska Medical Center, Department of Psychiatry

Supervisor: Corey Lieneman, PhD

**Description:** The Child and Adolescent Psychiatry Clinic is housed within the University of Nebraska Medical Center and serves children presenting with emotional, behavioral, and/or cognitive concerns. The clinic provides various services for children and their families including comprehensive psychological evaluations, outpatient psychotherapy, and pharmacotherapy.

# **Primary responsibilities:**

 Provide evidence-based outpatient psychotherapy to children and families with emotional and behavioral concerns, including Behavioral Parent Training, Parent Child Interaction Therapy (PCIT), Cognitive Behavioral Therapy, and aspects of Dialectical Behavior Therapy.

 Conduct comprehensive psychological evaluations for children and adolescents with various presenting concerns (e.g., ADHD, ASD, OCD, learning disability, mood and anxiety concerns, disruptive and oppositional behavior, co-occurring complex presentations).

Write integrated reports using assessment information, which include cognitive tests (e.g., WISC-V), emotional/behavioral measures (e.g., BASC-3, ECBI, ABAS-3, ASRS, NICHQ Vanderbilt ADHD Diagnostic Scales, SCARED, CY-BOCS), and a clinical interview.

#### **Clinical Psychology Extern**

August 2022 – August 2023

Psychological Consultation Center, University of Nebraska-Lincoln

Supervisors: Peter Meidlinger, PhD & Nika George, PhD

**Description:** The Psychological Consultation Center (PCC) is the on-campus clinic for the Clinical Psychology Training Program at the University of Nebraska – Lincoln. The PCC provides a variety of mental health services to the community in Lincoln and southeast Nebraska.

### **Primary responsibilities:**

- Provide outpatient psychotherapy in-person and via telehealth to adult and adolescent clients with a variety of presenting concerns, using evidence-based interventions (e.g., DBT, CPT, CBT).
- Conduct diagnostic intake interviews, as well as administer, score and interpret psychological assessments (e.g., BASC-3, DASS-Y, PHQ-9, PCL-5, GAD).
- Provide peer feedback during group supervision.

#### **Early Childhood Mental Health Consultant**

September 2021 – June 2022

Early Head Start & Head Start, Community Action Partnership of Lancaster & Saunders Counties Supervisor: Corrie Davies, PhD

**Description:** Head Start is a school readiness and child development intervention program for families and children who have been identified to be at risk in the community. The non-profit program provides prenatal services to enhance the development of infants and toddlers, and provides services at an early age, which has a significant impact on a child's growth and development. Additionally, Head Start allows parents to get involved with in their child's development, offers home-based and center-based program options, provides nutrition, medical and dental care, and ensures social and emotional engagement for enrolled children.

#### **Primary responsibilities:**

- Provide direct consultation to home visitors, program supervisors, and other staff on various topics (e.g., early childhood development milestones, emotion regulation for parents and young children, domestic violence, suicide prevention, safety planning, behavioral modification techniques for toddlers).
- Provide personalized referrals to mental health services for families.
- Facilitate staff training on special interest topics, such as adverse childhood experiences and approaches for talking with caregivers about trauma.
- Assess child and family needs through screening for child behavioral problems and environmental concerns, caregiver depression, and parenting practices utilizing measures such as the BESS-R and the CESD-R to develop assessment reports including recommendations.
- Develop psychoeducational mental health resources.

### OTHER PROFESSIONAL EXPERIENCE

**Patient Care Aide** 

Ascension Borgess Hospital, Inpatient Behavioral Health

Supervisor: Rebecca McCormick, RN

December 2014 – January 2018

**Description:** This behavioral health unit housed within Ascension Borgess Hospital provides inpatient psychiatric care to patients experiencing acute and chronic mental health problems. The four units include a wing for adolescents (ages 11-17), adults, and geriatric patients experiencing a range of mental health symptoms and diagnoses (e.g., mood disorders, dementia, substance use/withdrawal, severe mental illness), many of whom are admitted involuntarily following unsafe or erratic behaviors.

#### **Primary responsibilities:**

- Provide patient care and facilitate activities of daily living.
- Monitor, assess, and document patient behavior and affect.
- Conduct nightly group therapy consisting of goal setting, psychoeducation, coping strategies, peer support, group activities, and art therapy for up to 20 patients.
- Provide one-on-one supervision to actively suicidal patients.
- Compassionately re-orient and de-escalate confused or agitated patients.
- Maintain certification in Basic Life Support, Crisis Prevention Intervention, and yearly competency tests (e.g., assessing suicide risk and safe use of restraints).

#### RESEARCH EXPERIENCE

#### **Child Maltreatment Lab**

August 2021 – Present

University of Nebraska – Lincoln, Department of Psychology

**Graduate Research Assistant** 

Principal Investigators: David J. Hansen, PhD & Mary Fran Flood, PhD

**Research:** Lab research focuses on child sexual abuse, as well as other forms of child maltreatment and adverse childhood experiences.

#### **Primary responsibilities:**

- Design and collaborate on lab research projects and contribute to lab manuscripts.
- Prepare and analyze data for conference presentations and manuscripts.
- Update and maintain lab website.
- Interview, recruit, and train undergraduate research assistants on scoring and entering data.
- Mentor undergraduate academic and professional development.

## Child Injury and Maltreatment Prevention Lab Western Michigan University, Department of Psychology Research Assistant

August 2020 – February 2021

May – August 2016

Principle Investigator: Amy Damashek, PhD

**Project 1:** A prospective mixed-methods pilot study to assess which factors increase or decrease maternal engagement in home visiting programs for improving parenting skills, prevention of child injury and death.

### Primary responsibilities:

- Assist in administration of the Client Satisfaction Survey, Client Cultural Competence Inventory, and Client Perceptions of Home Visitors measures.
- Transcribe qualitative data from home visitor interviews.
- Attend weekly journal club, focusing on infant mortality, racial disparities, and child abuse.

**Project 2:** A quantitative study examining the psychometrics of a measure to assess caregiver perceptions of home visiting services.

#### Primary responsibilities:

- Recruit participants via telephone using referral information.
- Confirm eligibility of participants and obtain informed consent.

• Administer Client Perception of Home Visitor and Working Alliance Inventory - Short Form via telephone.

- Collect and organize participant data.
- Attend weekly professional development meetings.

#### Office of the Medical Examiner

January 2018 – July 2021

Western Michigan University School of Medicine, Division of Neuropathology Senior Neuropathology Research Assistant

Supervisors: Rudolph Castellani, MD & Amanda Fisher-Hubbard, MD

**Research:** Various genetic and molecular correlation studies exploring the etiology and effective treatment of psychiatric disorders, substance abuse, and COVID-19. Other research included case reports, case series, case-control studies, and retrospective studies on traumatic brain injury (TBI), chronic traumatic encephalopathy (CTE), and fatal child/domestic abuse.

#### **Primary responsibilities:**

- Coordinate, train, and manage daily operations of research team.
- Create research protocol documents and training procedures.
- Review autopsy cases daily, identify and refer potential brain donors to Lieber Institute for Brain Development (LIBD).
- Perform human neuropathological examinations, identifying gross pathological anomalies/injury for both forensic and research purposes.
- Manage databases for multiple LIBD research sites across the U.S.
- Organize clinical records and distribute diagnostic reports.
- Development and hosting of monthly journal club, presenting articles on current psychological and neuroscience research.
- Co-author peer-reviewed research publications.

## **PUBLICATIONS**

- Mii, A. E., **Erskine, B. S.**, Willis, M. C., Draft, D., Sonnen, E., Flood, M. F., & Hansen, D. J. (2024). Adverse Childhood Experiences among Adolescent Girls in Residential Treatment: Relationship with Trauma Symptoms, Substance Use, and Delinquency. *Journal of Child & Adolescent Trauma*. https://doi.org/10.1007/s40653-024-00654-1
- Erskine, B. S., May, G. C., Hansen, D. J. (2024). Child Maltreatment: Socioeconomic Stressors. In: Shackelford, T.K. (eds) *Encyclopedia of Domestic Violence*. Springer, Cham. <a href="https://doi.org/10.1007/978-3-030-85493-5\_2192-1">https://doi.org/10.1007/978-3-030-85493-5\_2192-1</a>
- Iverson, G. L., Deep-Soboslay, A., Hyde, T. M., Kleinman, J. E., **Erskine, B.**, Fisher-Hubbard, A., deJong, J. L., & Castellani, R. J. (2021). Suicide in Older Adult Men Is Not Related to a Personal History of Participation in Football. *Frontiers in Neurology*, *12*, 745824–745824. https://doi.org/10.3389/fneur.2021.745824
- Tribett, T., **Erskine, B.**, Bailey, K., Brown, T., & Castellani, R. J. (2019). Chronic traumatic encephalopathy pathology after shotgun injury to the brain. *Journal of Forensic Science*. 46(4), 1248-1252. https://doi.org/10.1111/1556-4029.14001
- Tripathy, A., Shade, A., **Erskine, B.**, Bailey, K., Perry, G., & Castellani, R. (2019). CTE Pathology Absent in Former Military Services Members: A Preliminary Study Demonstrating No Increase in Neurodegenerative Proteinopathy Following TBI (P2.9-048). *Neurology*, 92(15\_supplement). <a href="https://doi.org/10.1212/WNL.92.15\_supplement.P2.9-048">https://doi.org/10.1212/WNL.92.15\_supplement.P2.9-048</a>

Tripathy, A., Shade, A., **Erskine, B.**, Bailey, K., Grande, A., deJong, J. J., Perry, G., & Castellani, R. J. (2019). No evidence of increased chronic traumatic encephalopathy pathology or neurodegenerative proteinopathy in former military service members. *Journal of Alzheimer's Disease*. 67(4), 1277-1289. https://doi.org/10.3233/JAD-181039

#### MANUSCRIPTS IN PREPARATION/SUBMITTED

- May, G.C., Willis, M. C., Erskine, B. S., Flood, M. F., & Hansen, D. J. (2025). Best Serving Families Following Child Sexual Abuse: A Community-based Group Intervention Following Child Sexual Abuse. Manuscript submitted for publication.
- Mii, A. E., Meidlinger, K., May, G. C., Willis, M. C., **Erskine, B. S.**, Flood, M. F., & Hansen, D. J. (2025). Assessing Youth and Nonoffending Caregiver Expectations Post Sexual Abuse: Psychometric Evaluation of Three Self-Report Measures. Manuscript in preparation.

### OTHER PUBLICATIONS

Hansen, D. J. & Flood, M. F. with Willis, M. C., Mii, A. E., May, G. C., Coffey, H. M., & Erskine, B. S. (2025). Project SAFE (Sexual Abuse Family Education) group intervention: Child, adolescent, & parent treatment manuals, Version 3.0 [Treatment Manuals]. *University of Nebraska-Lincoln*, Department of Psychology.

#### PROFESSIONAL PRESENTATIONS & POSTERS

- May, G. C., **Erskine, B. S.**, Willis, M.C., Vehabovic, N., & Hansen, D. J. *Youth Satisfaction and Acceptability of a Group Intervention for Families Impacted by Child Sexual Abuse.* Poster to be presented at the 59<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT) Annual Meeting, New Orleans, Louisiana.
- Erskine, B. S., Vehabovic, N., Mii, A. E., Coffey, H. M., May, G. C., Willis, M.C., Flood, M. F., & Hansen, D. J. (2024, November). *Parent-child relationship: A protective factor for internalizing symptoms among girls in residential treatment.* Poster presented at the 58<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT) Annual Meeting, Philadelphia, PA.
- May, G. C., Willis, M.C., Mii, A. E., Coffey, H. M., **Erskine, B. S.**, Vehabovic, N., Petsche, T., Sydik, K., Hall, E., Draft, D., Flood, M. F., & Hansen, D. J. (2024, November). *Mixed methods examination of caregiver satisfaction and acceptability of group treatment following child sexual abuse.* Poster presented at the 58<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT) Annual Meeting, Philadelphia, PA.
- Willis, M. C., May, G. C., Mii, A. E., Coffey, H. M., **Erskine, B. S.**, Vehabovic, N., Flood, M. F., & Hansen, D. J. (2024, November). *Importance of protective factors in survivors of childhood sexual abuse presenting to treatment at a child advocacy center*. In Villodas, M. (chair), *Engaging with communities to improve mental health services for individuals who have experienced adversity and trauma*. Symposium presentation at the 58<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT) Annual Meeting, Philadelphia, PA.
- May, G. C., **Erskine, B. S.**, Coffey, H. M., Mii, A. E., Flood, M. F., & Hansen, D. J. (2023, November). Community support and service utilization buffer the impact of maltreatment on adolescent behavioral concerns: A longitudinal examination. Poster presented at the International Society for Traumatic Stress Studies 39<sup>th</sup> Annual Meeting, Los Angeles, CA.

Mii, A. E., **Erskine, B. S.**, Draft, D., Coffey, H. M., May, G. C., Flood, M. F., & Hansen, D. J. (2023, November). *Adverse childhood experiences among adolescent girls in residential treatment: Relationship with trauma symptoms and substance use.* Poster presented at the 57<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.

- May, G. C., Coffey, H. M., Mii, A. E., **Erskine, B. S.**, Flood, M. F., & Hansen, D. J. (2023, November). Childhood maltreatment and the development of adolescent internalizing symptoms: Community support and service utilization as protective factors. Poster presentation at the 57<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.
- May, G. C., Mii, A. E., Coffey, H. M., **Erskine, B. S.**, Willis, M. C., Flood, M. F., & Hansen, D. J. (2023, November). *Caregiver support following child sexual abuse: Project SAFE (Sexual Abuse Family Education)*. In Lewis, J & R. Breaux (Co-chairs), *Service-delivery methods for building parent capacity in the face of child adversity*. Symposium presentation at the 57<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.
- **Erskine, B. S.**, Mii, A. E., Sonnen, E., Flood, M. F., Hansen, D. J. (2022, November). *Child maltreatment and parental incarceration among adolescent girls in a residential treatment program.* Poster presented at the 56<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York City, NY.
- May, G. C., **Erskine, B. S.**, Boohar, E., Chambers, J., Brakenhoff, B., Spicer, A., Packard, D., Sonnen, E., Huit, T. Z., Mii, A. E., Coffey, H. M., Flood, M. F., & Hansen, D. J. (2022, November). *Housing instability during the COVID-19 pandemic: Factors impacting emergency housing assistance utilization*. Poster presented at the 56<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York City, NY.
- Coffey, H. M., Mii, A. E., May, G. C., Sonnen, E., Huit, T. Z., **Erskine, B. S.**, Boohar, E., Flood, M. F., & Hansen, D. J. (2022, November). *Pathway from child maltreatment to adolescent substance use: The roles of community support and service accessibility*. Poster presented at the 56<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
- **Erskine, B.**, Givhan, B. (2016, December). *Effects of Appearance Bias on Charitable Behavior*. Poster presented at Western Michigan University Department of Psychology Research Day, Kalamazoo, MI.

### **INVITED PRESENTATIONS**

### More than our trauma: Nurturing resilience (Home-based Staff)

January 2022

Webinar training provided to Head Start and Early Head Start staff focused on serving families who have experienced adverse childhood experiences and trauma, with an emphasis on responding to caregiver trauma disclosures during home visits and combatting compassion fatigue.

#### More than our trauma: Nurturing resilience (Center-based Staff)

January 2022

Webinar training provided to Head Start staff focused on serving families who have experienced adverse childhood experiences and trauma, with an emphasis on navigating disclosures from children and caregivers within the Head Start setting.

### TEACHING EXPERIENCE

Instructor, Psychology of Family Violence University of Nebraska – Lincoln	July 2022 – August 2022
Teaching Assistant, Abnormal Psychology Western Michigan University	July 2017 – August 2017
ACADEMIC AND PROFESSIONAL SERVICE	
Elected Student Representative Association for Behavioral and Cognitive Therapies (ABCT) Child Maltreatment and Interpersonal Violence Special Interest Group	2022 – 2023
Elected First-Year Student Representative University of Nebraska - Lincoln Psychological Consultation Center (PCC) Advisory Committee	2022 – 2023
PROFESSIONAL MEMBERSHIPS	
Nebraska Psychological Association	2025 – Present
International Society of Traumatic Stress Studies	2023 - 2024
American Psychological Association	2023 - 2024
Association for Behavioral and Cognitive Therapies (ABCT)	2022 - Present
ABCT Child Maltreatment and Interpersonal Violence Special Interest Gr	oup 2022 – Present
Psi Chi International Honor Society	2017 - Present
Phi Theta Kappa Honor Society	2014 – Present
RELEVANT TRAININGS AND WORKSHOPS	
Engaging and Health Families: Introduction to Attachment Based Family Association for Behavioral and Cognitive Therapies, Parenting and Families St.	
Projective Assessment Training: Rorschach Performance Assessment Syste	em (R-PAS) May 2025

Projective Assessment Training: Rorschach Performance Assessment System (R-PAS) May 2025

Lincoln Regional Center, Shawn Curtis, PsyD

Support Through Separation: Helping Incarcerated Parents and Caregivers Support February 2025 Infants and Young Children Through Separation, Loss, and Reunification

Minnesota Association for Children's Mental Health, Rebecca Shlafer, PhD, MPH

**Children with Problematic Sexual Behavior: Who Are They and How Can We Help?** January 2025 *Nebraska Psychological Association, Erin Taylor, PhD* 

**Eight Best Practices for Forensic Assessment in Child and Family Cases**Society for Child and Family Policy and Practice, Tess Neal, PhD

Attachment, Neurodevelopment, and Resilience: A Developmental Perspective for the Treatment of Sexual Behavior Problems Nebraska Adolescent Perpetration Network, Kevin Creeden, MA, LMHC	May 2024
Roles and Opportunities for Child- and Family-Focused Psychologists in the Federal Executive Branch U.S. Department of Health and Human Services, Alayna Schreier, PhD	February 2024
Parent-based Treatment for Child Anxiety Disorders Philadelphia Behavior Therapy Association, Eli Lebowitz, PhD	September 2023
Working Well with the Suicidal Patient: Ethics, Boundaries of Competence, Avoiding Harm, and Risk Management Association for Behavioral and Cognitive Therapies, Andrew White, PhD	September 2022
Unified Protocol for Transdiagnostic Treatment of Emotional Disorders in Children and Adolescents – Introductory Webinar University of Miami, Jill Ehrenreich-May, PhD	June 2022
Antiracism in the Third Wave: Culturally Humble Applications in Principle-Driven Treatment Association for Behavioral and Cognitive Therapies, Kimberly Applewhite, PhD	August 2021

# REFERENCES

David J. Hansen, Ph.D.	Cindy Nash, Ph.D.	Corey Lieneman, Ph.D.
Professor of Psychology	Program Director	Supervising Psychologist
University of Nebraska-Lincoln	Supervising Psychologist	Boystown Center for Behavioral
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